

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

Policy Committee Meeting

May 12, 2022 3:30 PM

SAU - Conference Room

Agenda

- I. Call to Order
- II. Review of suggested policies and procedures.
 - JBAB – Transgender and Gender Expressions
 - IMBA – Distance Education
 - JFCB – Care of School Property by Students
 - ORCSD Care Program

Next Regular Meeting: June 9, 2022

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JBAB
Policy Committee Review: July 8, 2015 School Board First Read : July 15, 2015 Back to Policy: August 5, 2015 School Board Second Read/Adoption: August 19, 2015 Policy Committee: April 14, 2022 & May 12, 2022	Page 1 of 1 Category: Optional

TRANSGENDER AND GENDER ~~NONCONFORMING~~ EXPRESSION

It is the goal of the The Oyster River Cooperative School District (ORCSD) is committed to, as always to fostering a learning environment that is safe, and free from discrimination, harassment and bullying as well as to assist in the educational and social integration of transgender and all gender ~~nonconforming~~ expression students in our schools. The ORCSD is committed to being accepting to all gender expressions by counteracting expressions of bias that may occur on District property or at any District event. ~~This policy is intended to be interpreted in light of applicable federal and state laws and regulations, as well as Board policies, procedures and school rules.~~

This policy is not intended to anticipate every possible situation that may occur, since the needs of particular students, and families may differ, ~~depending on the student's age and other factors.~~ In addition, the programs, facilities and resources of each school also differ. Administrators and school staff are expected to consider the needs of students on a case-by-case basis, and to utilize this policy and other available resources ~~as appropriate.~~

As with other protected classes, it is important for the District to build awareness and acceptance of the existence of transgender and varying gender expression.

~~The term "transgender" is an umbrella term for an individual whose gender identity or expression is different from that traditionally associated with their assigned sex at birth. A student will be considered transgender if, at school, they consistently assert a gender identity or expression different from that traditionally associated with assigned sex at birth. This includes students who identify as transgender, or who are gender nonconforming. This involves more than a casual declaration of gender identity or expression, but it does not necessarily require a medical diagnosis.~~

Oyster River Cooperative School District works to ensure that all students have a safe and welcoming educational environment.

Cross Reference:

JBAB – R Transgender and Gender Nonconforming – Procedure ~~– Existing to be deleted and recreated.~~

Legal Reference:

RSA 354-A:2, XIV-c

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IMBA
Review by Policy Committee: December 10, 2020 Returned to Policy Committee: May 13, 2021 School Board First Read: May 19, 2021 & June 10, 2021 Back to Policy Reviewed by S. Filippone, R. Noe, S. Peschel to Policy 04/14/22 Policy: April 20, 2022- Back to Policy 05/12/22	Page 1 of 2 Category: Priority

Distance Education

The [Oyster River Cooperative School](#) Board encourages students to take full advantage of distance education opportunities as a means of enhancing and supporting their education. Distance education means correspondence, video-based, internet/online-based or other similar media that provides educational courses ~~as a means~~ to fulfill curriculum requirements. ~~Such opportunities will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.~~ [Distance education courses other than VLACS, offered by Oyster River High School will require students to meet similar district and graduation competencies as required by the school for students enrolled in courses offered by the school.](#)

VLACS is a high school approved by the State of NH. VLACS courses require prior approval but are independent ~~self-paced~~ courses that the student is responsible for completing.

The Oyster River Cooperative School Board approves of Oyster River High School working with school districts who may cooperate to share delivery of distance education courses **for credit**. Students who wish to participate in distance education outside of ORCSD are able to do so upon approval by the school principal or designee. ~~and with the development of an Alternative Learning Plan (IHBI)~~

If the course is to be taken for credit, then **either** Policy (IMBC,) Alternative Credit Options, **or IHBI, Alternative Learning Plans (IHBH,) Extended Learning Opportunities may apply, and (IFK) Graduation,** will apply. ~~Students must have distance education courses approved by the school principal or designee ahead of time prior to the start of school in order to receive credit.~~

~~The written approval of the building principal is required before a district student enrolls in an online or virtual course that is intended to become part of their educational program. — Students applying for permission to take an online course must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in a distance education learning environment.—~~

Approved distance education courses **offered by a local education agency** must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. **Credit courses will require students to meet similar academic standards as required by the District.**

~~Educators may supervise the learning and progress, grading of assignments, and assessment and testing of no more than the ORCSD School Board advised in person class size. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.~~

Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program. **Credit courses will require students to meet similar academic standards as required by the District.**

~~Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances. — Online courses may be taken in the summer under the same conditions as during the school year.~~

~~The principal will assign a teacher to monitor student progress, grading of assignments, and testing. One teacher may supervise no more than ten students participating in distance education courses.~~

Approved distance education courses must comply with all federal and state statutes pertaining to

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student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.

The school district will provide safeguards for students participating in online instruction activities, and Policy IJNDB, School District Internet Access for Students, will apply.

Credit for the course is not recognized until an official record of the final grade, **or course competency completion** has been submitted to the principal or designee. ~~with feedback from the online teacher.~~

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

Funding – Unless otherwise recommended by the Superintendent, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative settings. If paid by the District and the course is not completed, the student must reimburse the District for the expenses.

[Cross Reference:](#)

~~[IHBI – Alternative Learning Plans](#)~~

~~[IHBH – Extended Learning Opportunities](#)~~

~~[IMBC – Alternative Credit Options](#)~~

~~[IFK - Graduation](#)~~

Legal References:

Ed 306.04(a)(12), Distance Education

Ed 306.22, Distance Education.

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Cross Reference:

- IHBH – Extended Learning Opportunities
- IMBC – Alternative Credit Options
- IFK - Graduation

Legal References:

- Ed 306.04(a)(12), Distance Education
- Ed 306.22, Distance Education.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JFCB
Date of Adoption: October 19, 1988 Dates of Revision: October 18, 1995, August 4, 1999 Policy Review: April 10, 2019 School Board First Read: May 1, 2019 School Board Second Read/Adoption: May 15, 2019 Policy Committee: May 12, 2022	Page 1 of 1

CARE OF SCHOOL PROPERTY BY STUDENTS

Oyster River students will be held responsible for proper care and return of any school property issued to them.

In response the principal is directed to take such steps as are necessary to recoup the loss.

Cross Reference: [JFCB-R – ORCSD Care Program](#)
ECAC – Vandalism
EDC – Authorized Use of School Owned Materials
JICL – Student Computer and Internet Use
KF - R – Use of School Buildings and Facilities
KFA – Public Conduct on School Property

ORCSD Care Program

The ORCSD Care program covers all device repairs and provides a replacement if a laptop, iPad, charger, or case is stolen or damaged beyond repair from August through the last day of school. If the device is not covered by ORCSD Care, you will be liable for full replacement or repair cost.

All student devices and peripherals must be turned in for summer routine maintenance and repair prior to the last day of school. Devices and peripherals not returned by the last day of school will incur a late fee of \$20.00.

Students participating in ESY will be reissued a device prior to the start of ESY and offered the opportunity for early enrollment in the coming year's ORCSD Care program.

How does ORCSD Care work?

Families may join ORCSD Care for \$20 per device at the time of registration for each school year. Families may choose to join later in the school year upon inspection of the device by building IT personnel.

This policy will be voided if any third-party software, parts, or repairs have been installed or completed.

*Please note this cost will be adjusted for those who qualify for free/reduced lunch. The fee will be \$0 for those on free and \$10 for those on our reduced lunch program.

**This cost is nonrefundable and does not transfer year to year.

Included in Coverage:

- (a) Cost of **parts and labor** to repair device
- (b) Replacement of lost/damaged cord or case
- (c) Cost to replace device if lost or damaged

Breakdown of Costs with Labor Without ORCSD Care:

iPad Parts	Examples but not limited to	Cost
Screen	Cracked screen, dropped, too much pressure	\$ 100.00
Audio Port	Roughly connecting or disconnecting headphones	\$ 75.00
Lightning/USB-C Cable	Lost, or eaten by pet	\$ 10.00
AC Adapter	Lost	\$ 12.00
Case	Lost, damaged beyond use	\$ 30.00
Full Replacement	Major liquid spill, damaged to the point of or beyond replacement cost, lost	\$ 300.00

Laptop Part	Examples but not limited to	Cost
Screen Including Bezel	Cracked screen, dropped, too much pressure	\$ 250.00
Chassis	Damage from dropping or crushing (includes palm rest assembly, trackpad, and hinges)	\$ 125.00
Bottom Case	Damage from dropping or crushing	\$ 75.00
Keyboard	Key removal, minor liquid spill	\$ 50.00
Audio and/or Power Port	Roughly connecting or disconnecting power or headphones	\$ 25.00
AC Adapter	Lost, stolen, or eaten by pet	\$ 40.00
Carrying Case	Lost, stolen, damaged beyond use	\$ 25.00
Full Replacement	Major liquid spill, damaged motherboard (including USB ports), lost, damaged to the point of or beyond replacement cost	\$ 450.00

Not Included in Coverage:

- (a) cosmetic damage not affecting the functionality of the Covered Equipment;
- (b) damage caused by reckless, abusive, willful or intentional conduct, or any use of the Covered Equipment in a manner not normal.
- (c) damage to Covered Equipment (regardless of the cause) if the Covered Equipment has been opened, serviced, modified, or altered by anyone other than ORCSD .
- (d) damage to Covered Equipment with a serial number that has been altered, defaced, or removed.

Reinvestment in ORCSD Care: Upon using your ORCSD Care to receive new equipment, \$20 is due within 2-business days hours to reinvest in the program. An email will be sent to the primary contacts listed in Powerschool. After the 2-business day grace period, all equipment will need to be inspected prior to reinvestment.

Cross References:

[ORCSD Policy JFCB ORCSD Policy ECAC ORCSD Policy EDC](#)
[ORCSD Policy JICL ORCSD Policy JICL-R](#)
[ORCSD Policy KFA](#)